



Snape Primary School Coronavirus Risk Assessment September 2021

for continual review and assessment as more information and guidance is published and lock down restrictions change.

18 August: The DfE's contingency framework for education and childcare settings explains that schools should consider taking extra steps to manage the transmission of COVID-19 and seeking public health advice if the number of positive cases reaches a certain threshold. Snape has a separate contingency policy which will activate should the thresholds be met below or should PH advice require us to act swiftly with more measures.

The thresholds are:

- 5 positive cases (staff and/or pupils who have likely been in close contact) within a 10-day period; or
- 10% of staff and/or pupils who have likely been in close contact within a 10-day period
- For special schools, residential schools, and schools with 20 or fewer pupils and staff:
- 2 positive cases (children, pupils and/or staff who have likely been in close contact) within a 10-day period

Meeting these thresholds indicates that your school may be a site of transmission, and extra precautions may be needed (see our Contingency plan)

All schools should seek public health advice if a pupil or staff member is admitted to hospital with COVID-19.

20 July: The DfE has published 'Schools COVID-19 operational guidance'. The guidance was first updated to cover step 4 in England on 6 July, and applies from 19 July (unless otherwise stated). Changes include:

Keeping children in consistent groups ('bubbles') is no longer recommended.

From 16 August, children under 18 don't need to self-isolate if they're contacted by NHS Test and Trace due to close contact with someone who's tested positive for coronavirus. Instead, they'll be advised to take a PCR test

For the purpose of this guidance, 18-year-olds are treated as children until 6 months after their 18th birthday, to give them time to get fully vaccinated

Schools are no longer expected to do contact tracing themselves – this is now done through the NHS Test and Trace app

21 August 2021: Carbon dioxide monitors for all state-funded schools

The DfE announced that from September all state-funded education settings will receive portable CO2 monitors, to help you identify where to improve ventilation

'Schools will be allocated enough CO2 monitors to take readings indoors across the site and assess all spaces in a relatively short space of time, according to the DfE. All schools are expected to receive at least partial allocations during the autumn term

TRACK AND TRACE CHANGES FROM 17TH AUGUST:

17 August 2021: Some close contacts and household members of a positive case don't need to isolate

If any of the following applies:

- They're fully vaccinated
- They're below the age of 18 years and 6 months (i.e. your pupils)
- They've taken part in or are currently part of an approved COVID-19 vaccine trial
- They're not able to get vaccinated for medical reasons
- They'll be advised by NHS Test and Trace to take a PCR test instead. See our updated respond to a suspected case flowcharts for the full picture
- Children under 5 years old identified as close contacts will only be advised to take a PCR test if the positive case is in their own household

Prevention

- 1) Minimise contact with individuals who are unwell by ensuring that those who are required to stay at home do not attend school.**
- 2) Where recommended, the use of face coverings in schools.**
- 3) Clean hands thoroughly more often than usual.**
- 4) Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.**
- 5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.**
- 6) Minimise contact between individuals and maintain social distancing wherever possible.**
- 7) Where necessary, wear appropriate personal protective equipment (PPE).**
- 8) Always keeping occupied spaces well ventilated. Numbers 1 to 5, and number 8, must be in place in all schools, all the time. Number 6 must be properly considered and schools must put in place measures that suit their particular circumstances. Number 7 applies in specific circumstances. Response to any infection**
- 9) Engage with the NHS Test and Trace process.**
- 10) Manage confirmed cases of coronavirus (COVID-19) amongst the school community.**
- 11) Contain any outbreak by following local health protection team advice. Numbers 9 to 11 must be followed in every case where they are relevant.**

Page 1	Hazard	Risk	Initial Rating – L,M,H	Control Measures to Reduce Risk	WHO?	Further Actions	Final Rating – L,M,H
	1. Unwell children and staff.	Coronavirus may enter the school and spread to other children and staff.	High	<ul style="list-style-type: none"> Reliant on T and T and families taking a social stance as Govt now saying it is us to us if we see fit to now allow somebody into school-it is no longer a legal requirement Handwashing for 20 seconds+ for all on entry. Children will be reminded about tissues, hand washing 2 m regularly-in language to suit THEM 	WHOLE STAFF	Track and Trace: if showing symptoms got and get a PCR test at drive through centre, or use one of our PCR postal tests (posted in special post boxes : one in Snape in layby) or wherever directed by PH	<p>HIGH due to isolating no longer being a requirement</p> <p>Children under 18 don't need ti self isolate any longer</p>
	2. Spread of the virus – transmission between children	Coronavirus spreads quickly when people are in large groups.	High	<ul style="list-style-type: none"> Where possible Social distancing of over 2 m as much as possible to communicate maintaining the 2 metre social distancing to pupils and regularly reinforce this through possible use of personal space and showing your own'circle' around you. No assemblies in hall at the start, still eating lunch separately. If possible sharing and singing assemblies outside as hall so small and we've grown in numbers Keep the same entrances at 9 am and coming out at 3.15 to limit more numbers in one space Rooms will be kept well-ventilated with open windows and doors will remain open. 'Catch it, Bin it, Kill it' re use of tissues+putting straight into pedal bin. 	Staff	<p>Re iterate personal space around each of us.</p> <p>Keep under review inline with advice from public health who, at present, are encouraging keeping at a distance and not packing too many people in small spaces</p>	HIGH

Page 2	3. Transmission between staff	Staff using communal spaces may increase the risk of spreading infection	High	<ul style="list-style-type: none"> • All staff will immediately report any shortcomings in safety or breach of instructions Lucy Ann or Sarah • Staff must keep a 2m distance from each other at all times and must not congregate together. • Access to staffroom limited. Cleaning equipment available for staff to use to regularly clean surfaces in this area. • Cleaning equipment available to wipe down surfaces after use. • If a member of staff opts to wear a face covering they will not be prevented from doing so as long as worn correctly ie if taken off , wearing gloves and then stored in zip lock bag to keep it clean. 	All Staff	<p>Ensure distribution of cleaning materials to staff toilets, staff room and each class room that is in use and any other communally used spaces.</p> <p>Need to just talk to each other about where we are if in staffroom.....(taking out cooker provides a bit more space)</p>	Medium
	4. Transmission between parents/ carers	Parents communing in groups at the start and end of the school day may increase the risk of spreading infection.	High	<ul style="list-style-type: none"> • If children need to be accompanied to school, only one adult should accompany them and collect them at the end of the day. • Initially (1/2nd September) keep staggered starts to enable people to feel comfortable and get used to each other for the first 2 days. • Maintain different entrances and exits even though timings the same: 9 am and 3.15 from Monday 6th September • If parents wish to wear masks - ok • Supermarket like queues to 'hand over' children. • Parents will not be permitted to enter the site unless they have a pre-arranged appointment that can be arranged safely or are collecting their children using the queuing system outside the designated classroom at the end of the day. • Any parents wishing to speak to the office must contact by phone first and will not be allowed ad-hoc access through main door into the lobby area. 	HT, CTS and JH	<p>Regular and clear communication with parents.</p> <p>Explained in FINAL newsletter and previous that we will have bubbles and same system on Sept 2nd and 3rd Sept.</p> <p>If all is well we will revert to 9am starts and 9.15 finishes from then on.</p>	

Page 4	7. Child or adult develops symptoms in school.	Staff member or child appeared well on arrival but develops cough or sore throat.	High	<ul style="list-style-type: none"> • Child will be immediately isolated in the library/ reception (child seated near the open door, supervised by HT or LW at higher than 2 m distance or in lobby area of Pre School • PPE should be worn if a distance of 2m cannot be maintained (e.g. if medical assistance needed). • If the child needs the toilet whilst waiting to be collected, the toilet area they have used should be cleaned and disinfected after use. • The staff member helping the child must wash their hands for 20 seconds immediately after the incident. • Child is sent home and parents are advised to obtain a Covid-19 test for child who should self-isolate for a minimum of 7 days or until negative test result received (their household members should be told to self-isolate for 10 days). • There will be immediate cleaning of surfaces that have been in child's vicinity and their equipment is removed and stored safely. • Member of staff who develops symptoms goes home and arranges to be tested for Covid-19. They self-isolate for 7 days minimum or until a negative test result is received (family members for 10 days). Cover by another teacher or HLTA is arranged • There is immediate cleaning of surfaces that have been in their vicinity and cover is provided. 	All staff	<p>Room to be set aside specifically for isolation, that is not used for any other purpose? lack of space restricts ability to do this</p> <p>Extra thermometers available for use in school for use as necessary.</p> <p>Flow chart of process and contact details to obtain Covid-19 testing and inform Public Health in office and Sarah's office.</p>	Medium
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Page 5	8. Confirmed case in school		High	<ul style="list-style-type: none"> • Where a child or staff member tests positive for Covid-19, the rest of the bubble will be sent home and advised to self-isolate for 14 days. • Parents of all children and all staff are advised that there has been a positive test in school and what action has been taken as a result. • The relevant class space and any other areas occupied by the infected person will be closed off until they have been thoroughly cleaned and all surfaces disinfected. Full PPE to be worn by whoever is doing the cleaning • If other cases are confirmed in other parts of the school, PHE's local health protection teams will conduct a rapid investigation and advise school on what action to take. • HT considers school closure as necessary. 	All Staff	Test and Trace in operation ? Possible to close both bubbles and go over to remote learning if teachers well enough to proceed	Medium
	9. Protection of Vulnerable Groups'	People in identified 'Vulnerable' groups are at higher risk from serious infection or death from Covid-19.	High	<ul style="list-style-type: none"> • Currently no 'shielding or Clinically vulnerable categories-all deemed ok to come into school • However this doesn't mean they are all feel comfortable so we will work with individuals to enable them to feel as safe as can within the constricts of our school so that our team can still function and deliver the best learning environment possible within a fully functioning team. 	All Staff HT and GB		Medium
	10. Outdoor play-times and lunchtimes	Some scientific evidence suggests that the virus spreads less easily in the open air. Public Health advice July16th 21 said this was 'mimimum risk'if children were outside with the adult who'd tested positive.	Medium	<ul style="list-style-type: none"> • They will thoroughly wash their hands before and after these activities. • Although no bubble system children will still wash their hands at their entrances before they come in and then use hand gel outside their classroom • Due to spacing issues we are still intending to keep our lunchtimes within classrooms and Starlings in the hall for the time being-all classes and the hall will have windows open and be well ventilated. 		Premier Sport staff to be briefed about safety requirements/social distancing etc. PPE/First Aid resources to be taken outside in case needed.	

Page 6	11. Spread of virus from children to children/ children to adult/ adult to adult	Virus spreads due to sharing resources		<ul style="list-style-type: none"> • Latest advice is bubbles with their resources do NOT need to be continued BUT this will be resumed if needed according to our Contingency Plan should there be a rise of cases or should Public Health advise us to do so. • Children will still be using hand gel as they go in and out of classes which will lessen spread. 			
Decline in well being	12 Anxiety and anger arising out of situation	Specific children may contaminate staff, or other children, through close contact physical aggression, biting and/or spitting.	High	<ul style="list-style-type: none"> • RA in place for individuals if experiencing difficulties managing themselves in school. • ELSA work starts as soon as we are back and children are given opportunities to talk about how they feel so appropriate support can be put in to place. • Well being for all priority in school-ensure workload manageable for all, ensure communication lines open, ensure we look out for each other 	Teacher and TA		Medium
	13 Safe-guarding	Robust safe-guarding measures slip if children are at home and we are unable to see how they are	High	<ul style="list-style-type: none"> • In the event of a contingency plan being in place and groups needing to isolate at home we will use zoom to see children+ make contact if don't appear. Keep log updated so nobody slips through the net. • Work with EWO as soon as issues arise. • Speak to families about concerns if they are still worried. • Continue to liaise with other agencies MASH etc. 	DSL Staff SG		Medium

Page 7	14. Visitors to the school	Cross contamination	High	<ul style="list-style-type: none"> • Discussion with key contractors about our control measures and ways of working as part of planning for the term. • Guidance on physical distancing and hygiene is explained to visitors on or before arrival. • If meetings could take place outside in the sun they should. • If they do take place in school windows need to be open whatever the weather and, if possible, doors too to maintain air flow. • Where visits can happen outside of school hours, they should. • Handwashing station available for use before entering building. Handgel outside each room along corridor • Parent's evening outdoors, one parent or zoom as last year. 		Monitored if cases rise or contingency plan comes into force-no visitors inside at all	Low
	15. Fire safety	remembered therefore safety compromised	High	<ul style="list-style-type: none"> • Continue termly fire drill • Talk to everybody during 1st week of SEPT - remind them about exits and that it will be same as usual BUT keeping social distance when lining up outside. (potentially when going outside in a line too IF there is time but they do have their backs to each other as they walk out. 	Whole Staff		Low
	16. Hard pressed families not receiving FSM ICT Poverty thresholds be met for remote learning to occur	No meals if children have to isolate Children can't access home learning effectively as don't have proper tech at home	Medium	<ul style="list-style-type: none"> • Provide boxes/food parcels or FSM vouchers should the Contingency plan come into force meaning particular groups have to isolate • Text sent regularly to ask if families need a laptop to support home learning • Regular monitoring of situation so can deal with families issues 1 to 1 and have personal conversations about what is required • I Pad loan/Laptop - take one from school and sign loan agreement. 	Whole staff		HIGH