

GEOGRAPHY

YEAR 1

YEAR 2/3

YEAR 4/5/6

LOCATIONAL KNOWLEDGE

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Name and locate the world's seven continents and five oceans.

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Name and locate the world's seven continents and five oceans.

Locate the world's countries, using maps to focus on North and South America, Europe (including Russia.) Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle.

Name and locate counties and cities

Locate the world's countries, using maps to focus on North and South America, Europe (including Russia.) Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, Tropic of Cancer and Capricorn, latitude and longitude.

Name and locate counties and cities

Locate the world's countries, using maps to focus on North and South America, Europe (including Russia.) Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, Tropic of Cancer and Capricorn, latitude and longitude, Prime/ Greenwich Meridian and time zones (including day and night).

Name and locate counties and cities

Locate the world's countries, using maps to focus on North and South America, Europe (including Russia.) Concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, Tropic of Cancer and Capricorn, latitude and longitude, Prime/ Greenwich Meridian and time zones (including day and night).

Name and locate counties and cities

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<p>PLACE KNOWLEDGE</p>	<p>Compare the UK with a contrasting county in the world.</p> <p>Compare a local region/town/city in the UK with a contrasting region/city/town in a different county.</p>	<p>Compare the UK with a contrasting county in the world.</p> <p>Compare a local town/city in the UK with a contrasting city/town in a different county.</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the UK.</p> <p>Understand geographical similarities and differences through the study of physical geography of a region of the UK.</p> <p>Explore similarities and differences comparing the human geography of a region of the UK and a region of South or North America.</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the UK.</p> <p>Understand geographical similarities and differences through the study of physical geography of a region of the UK.</p> <p>Explore similarities and differences comparing the human geography of a region of the UK and a region of South or North America.</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the UK, a region of Eastern Europe and South or North America.</p> <p>Understand geographical similarities and differences through the study of physical geography of a region of the UK, a region of Eastern Europe and South or North America.</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the UK, a region of Eastern Europe and South or North America.</p> <p>Understand geographical similarities and differences through the study of physical geography of a region of the UK, a region of Eastern Europe and South or North America.</p>
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<p>HUMAN AND PHYSICAL GEOGRAPHY</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>The location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm, house, office, port, harbour</p>	<p>Describe and understand key aspects of physical geography including: climate zones, biomes rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use.</p>	<p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use.</p>	<p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
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YEAR 4/5/6

GEOGRAPHY SKILLS AND FIELDWORK	YEAR 1	YEAR 2/3	YEAR 2/3	YEAR 2/3	YEAR 4/5/6	YEAR 4/5/6
	<p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p>	<p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>
	<p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>	<p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>	<p>Use symbols and keys (including the use of OS maps) to build their knowledge of the UK and wider world.</p>	<p>Use symbols and keys (including the use of OS maps) to build their knowledge of the UK and wider world.</p>	<p>Use the eight points of a compass to build their knowledge of the UK and the wider world.</p>	<p>Use the eight points of a compass to build their knowledge of the UK and the wider world.</p>
	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	<p>Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.</p>	<p>Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.</p>	<p>Use four and six-figure grid references, symbols and key (OS maps), to build knowledge of the UK and wider world.</p>	<p>Use four and six-figure grid references, symbols and key (OS maps), to build knowledge of the UK and wider world.</p>
	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key</p>			<p>Use fieldwork to observe, measure and record the human and physical features in the local area, using a range of methods including: sketch maps, plans, graphs, and digital</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area, using a range of methods including: sketch maps, plans, graphs, and digital</p>

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